

Unit 1 - Sequences

Day:	Topic:	Classwork	
1	1.1 Checkerboard Borders ✓ I can define quantities and interpret expressions		
2	1.2 Growing Dots ✓ I can represent arithmetic sequences with equations, tables and graphs		
3	1.3 Growing, Growing Dots ✓ I can represent geometric sequences with equations, tables and graphs		
4	1.4 Scott's Workout ✓ I can find the common difference between consecutive terms ✓ I can find the initial value ✓ I can write recursive and explicit equations for arithmetic sequences		
5	1.5 Don't Break the Chain ✓ I can find the common ratio between consecutive terms ✓ I can determine the initial value ✓ I can write recursive and explicit equations for geometric sequences		
6	QUIZ Then... 1.6 Something to Chew On ✓ I can write recursive and explicit equations for arithmetic sequences		
7	1.7 Chew on This ✓ I can compare rates of change between arithmetic and geometric sequences		
8	1.8 What does it mean? ✓ I can use rate of change (slope) find missing terms in an arithmetic sequence		
9	1.9 Geometric Meanies ✓ I can use a common ratio to find missing terms in a geometric sequence		
10	1.10 I know.. What do you know? REVIEW		
11	Unit 1 TEST		